



## YSAC

### Youth Services Virtual Intake Form

**This form is to be completed in full when accessing Youth Services Virtual Programming at Leading Thunderbird Lodge (LTL).**

Client Information: Virtual Program Start Date \_\_\_\_\_

How did you hear of LTL: \_\_\_\_\_

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Male:  Female:  Non-Binary:

Band Name and Treaty Number (**10 Digits**):

\_\_\_\_\_

Client Address:

\_\_\_\_\_

Client Email Address: \_\_\_\_\_

Languages: Spoken English \_\_\_\_\_ Other: \_\_\_\_\_

Understood English \_\_\_\_\_ Other: \_\_\_\_\_

### Referral Information

Social Services Involvement:

Agency Name: \_\_\_\_\_

Phone No.: \_\_\_\_\_

Child Welfare Involvement: \_\_\_\_\_

**Client Status:** Crown Ward \_\_\_\_\_, Society Ward \_\_\_\_\_, Voluntary Placement \_\_\_\_\_, Customary Care \_\_\_\_\_

VPA \_\_\_\_\_ \ other: \_\_\_\_\_

Please make sure form is complete



## Family History:

Biological Parents:

-----  
Guardian:

-----  
Address:

-----  
Phone No.:

-----  
Place of Employment:

-----  
Phone No.:

(Please list all who are considered siblings by the Client, including customary, step and foster siblings)

Name	Age	Health Status	Lives With

## Extended Family:

Maternal: -----

Paternal: -----

**Religious Beliefs:** Traditional  Roman Catholic  Protestant

Other: -----

Please make sure form is complete



### Education:

Does Client go to school? Yes  No

Does Client like school? Yes  No

Still attending? Yes  No

Highest grade completed 7  8  9  10  11  12

Name of school \_\_\_\_\_

### Relationships:

Does Client live with: Mom  Dad  Alone

Extended Family Members  Siblings  Friends

Does Client get along with family members? Yes  No

Who does Client feel closest to? \_\_\_\_\_

Does Client have any close friends? Yes  No

Does Client talk to any elders? Is he/she willing to listen? Yes  No

Does Client have a girlfriend or boyfriend? Yes  No

Is Client sexually active? Yes  No

Family Support: \_\_\_\_\_

Family Strengths: \_\_\_\_\_

### Legal Problems:

Has Client ever been in trouble with the law? Yes  No

Has Client had any involvement with gangs? Yes  No

Was alcohol or any other substances, such as "sniff" or drugs involved during your Client's legal problems? Yes  No

Is Client currently on probation or on a court order? Yes  No

Please make sure form is complete



## Chemical Use History:

At what age did Client start **sniffing**? \_\_\_\_\_

At what age did Client start using **alcohol**? \_\_\_\_\_

At what age did Client start **using other drugs**? \_\_\_\_\_

Has your Client ever used any of the following?

Substance	Yes	No	How long? (months/years)
Gasoline			
Glue			
Cigarettes			
Spray Paint			
Rubber Cement			
Nail Polish Remover			
Hard Liquor			
Marijuana			
Fabric Protector			
Crack			
Beer			
Other			

Does anyone else in Client's family use solvents/substances? Yes  No

If so, who else? \_\_\_\_\_

What solvents/substances are mainly used? \_\_\_\_\_

Does Client use solvents/substances with others or alone? \_\_\_\_\_

Where does Client usually sniff or huff? \_\_\_\_\_

Please make sure form is complete



Place	Yes	No	Last date used	Place	Yes	No	Last date used
At home				Abandoned Car /Truck			
A Friend's House				At a Party			
School				Outdoors			
Abandoned Building				Other			

Has Client ever lost friends because of sniffing or huffing? Yes  No

Has Client ever gotten into any physical fights when using? Yes  No

Has Client ever caused serious injury to others? Yes  No

Does Client have any medical, physical, psychological, emotional problems because of the use of solvents/substances? Yes  No

Does Client felt that they have control over their use of solvents/substances? Yes  No

Has Client ever considered reducing or quitting? Yes  No

Has Client ever been in any previous treatment for their use of solvents/substances? Yes  No

Where \_\_\_\_\_ When \_\_\_\_\_

How long did the Client stay in the program? \_\_\_\_\_

## Psychological Functioning

Has your Client ever spoken or wrote about killing him/herself? Yes  No

Has your Client ever attempted to kill him/herself? Yes  No

How many times? \_\_\_\_\_ Dates? \_\_\_\_\_

How did he/she attempt to kill him/herself? \_\_\_\_\_

Please make sure form is complete



Has Client frequently gone off on their own when depressed (unhappy)?

Yes  No

Is the Client sad/unhappy? Yes  No  None of the time

Some of the time  Most of the time  All of the time

Self-harming behaviors: Yes  No  Unknown

Is there any known history of sexual abuse? Yes  No

Is there any known history of physical abuse? Yes  No

Is there any known history of emotional abuse? Yes  No

## Trauma

Is there any history of family violence that this child may have been a witness to?

Yes  No

Is there any known history of other forms of traumatic experience?

(Including complex grief, bullying) Yes  No

Has he/she communicated with spirits that no one else can see or hear?

Yes  No

Has this happened? Never  Sometimes  Most of the Time

Are there times when people are unable to communicate with the Client?

Not at all  Sometimes  Most of the time  All of the time

Has your Client ever had any psychological testing or counseling?

Yes  No

## Outside Resources:

Are there any other agencies involved with your Client and

his/her family? Yes  No

If so, which ones and what services do they provide? (For example, NNADAP, CHR, CFS)

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Please make sure form is complete



## Family:

Family Activities/Practices: (What do you see as a family?)

-----

Family Roles/Relationships: (How do they interact with each other?)

-----

Status in the Community: (How is the family perceived in the community?)

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What type of belief system is practiced? \_\_\_\_\_

How does Client spend their leisure time? \_\_\_\_\_

Who is the other support people involved with the family? (Example, elders, extended family, community groups, community workers, CHR, NNADAP, CWPW)

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### Is the Client/family aware of the effects of solvents/substances?

Client: Yes  No

Family: Yes  No

Community Worker: Yes  No

Does the family believe the Client recognizes that they have a problem? What steps does the family want to take to address the problem?

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Has anyone in the family received treatment for solvent/substance abuse?

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Are the parent(s) supportive of their child receiving Virtual Treatment? (Refer to referral agent agreement and parental consent form) \_\_\_\_\_

Upon the child's completion of the Virtual Programming, what type of support system do you see as effective/useful to help maintain a clean lifestyle for self/child? \_\_\_\_\_

Are the extended family members supportive of the family seeking help and/or treatment for themselves or their child? \_\_\_\_\_

Significant losses or areas that may be affecting the child related to unresolved grief

What are your expectations of this program?

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Please make sure form is complete



## PARENTAL/GUARDIAN CONSENT TO VIRTUAL ONLINE TREATMENT

I/We, the parent(s)/ legal guardian(s) of \_\_\_\_\_ do hereby agree and consent to have the above named to participate in Virtual Online Programming treatment at Leading Thunderbird Lodge, Fort Qu'Appelle, Saskatchewan.

Virtual Intake date: \_\_\_\_\_

Programming End Date: \_\_\_\_\_

(Please Print)

Parent/Guardian Name(s): \_\_\_\_\_

Parent/Guardian Signature(s): \_\_\_\_\_

Date: \_\_\_\_\_

**Witness:** \_\_\_\_\_

## YOUTH CONSENT

I, \_\_\_\_\_ agree to participate weekly for 12 weeks at Leading Thunderbird Lodge's Treatment Center Virtual Online Programming, I understand that I will be expected to sign a "Treatment Agreement".

(Please Print)

Youth Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Witness:** \_\_\_\_\_

Please make sure form is complete





## TREATMENT READINESS INVENTORY

**INSTRUCTIONS:** Read each statement then mark in the box whether you **AGREE** or **DISAGREE** with the statement as it applies to you personally at this time. Mark each statement truthfully. There is no right or wrong answer.

<b>AGREE</b>	<b>DISAGREE</b>	
<input type="checkbox"/>	<input type="checkbox"/>	1. I do not have a problem with drinking/drug use.
<input type="checkbox"/>	<input type="checkbox"/>	2. I know I drink/use too much.
<input type="checkbox"/>	<input type="checkbox"/>	3. I will quit drinking/using only when I am good and ready.
<input type="checkbox"/>	<input type="checkbox"/>	4. I do have a problem with drinking.
<input type="checkbox"/>	<input type="checkbox"/>	5. I must quit drinking/using once and for all
<input type="checkbox"/>	<input type="checkbox"/>	6. People talk about my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	7. I have my drinking/using under control.
<input type="checkbox"/>	<input type="checkbox"/>	8. People can help with my drinking/using problems.
<input type="checkbox"/>	<input type="checkbox"/>	9. I do not want anyone telling me what to do about my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	10. I can quit drinking/using whenever I want.
<input type="checkbox"/>	<input type="checkbox"/>	11. I need help now for my drinking/using problems.
<input type="checkbox"/>	<input type="checkbox"/>	12. My family worries about my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	13. I do not care who knows I am getting help for my problems with drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	14. People have a good reason to talk about my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	15. My drinking/using causes problems in my life.
<input type="checkbox"/>	<input type="checkbox"/>	16. No one is going to force me to quit drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	17. I need to talk honestly with other people about my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	18. People have no reason to talk about my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	19. I do not care who knows I am getting help for my problems with drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	20. There are times I had to cut down my drinking/using.
<input type="checkbox"/>	<input type="checkbox"/>	21. I cannot control my drinking/using any more.
<input type="checkbox"/>	<input type="checkbox"/>	22. There is no need for me to drink/use.
<input type="checkbox"/>	<input type="checkbox"/>	23. I am going to stop my drinking/using no matter what it takes.
<input type="checkbox"/>	<input type="checkbox"/>	24. I must do something about my drinking/using problems now, or they will only get worse.
<input type="checkbox"/>	<input type="checkbox"/>	25. What I do about my drinking is nobody's business.

Please make sure form is complete



## Virtual Treatment Agreement between Youth and Leading Thunderbird Lodge

All Clients are asked to follow the guidelines of the Virtual Programming:

### **ATTENDANCE:**

Attendance and participation are the requirements for the Virtual Treatment. Module 1 is mandatory for participants to complete, after completion the Learner may choose to continue with the additional Modules and units in order to complete the programming.

It is a requirement to participate in a minimum of three counselling sessions the week following The Learning week. It is mandatory for Learners to complete the first Module, worksheets, and guided journal entries in order to receive their Certificate of Completion.

### **RESPECT**

Learners are reminded to treat others with respect. This is an inclusive learning space!

### **CONFIDENTIALITY**

Everything is kept confidential.

### **YOUTH ACTIVITY**

Youth/Learners are encouraged to engage and participate in the program (worksheets, guided journals, counselling sessions, etc) and counselling sessions. Engagement and participation will ensure that the learner is getting the most out of the guided healing program.

A Learner may be removed from the program if they are not following the terms of the agreement and if they are not completing the required assignments and are not attending the counselling sessions.

### **YOUTH RIGHTS**

Youth/Learners have the right to appeal any decisions made in regard to denial of further treatment services.



I, \_\_\_\_\_ sign this contract between myself and the staff at Leading Thunderbird Lodge. I realize that if I am not participating or completing the required Modules and Worksheets I will be discharged from the Virtual Program.

I acknowledge that I have discussed this with:

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Staff member – name and title

on \_\_\_\_\_  
Month/Day/Year

---

Name – Printed

Signature: \_\_\_\_\_

---

Date: Month/Day/Year

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Witness – Family member/or Referral worker

LTL Staff Signature: \_\_\_\_\_

Date: \_\_\_\_\_